CONNECT 3 Curriculum Proposal

Currently, CONNECT 3 training is delivered to study managers and coordinators over synchronous MS Teams calls. Each training consists of a total of 3 hours of instruction time broken into two 1.5-hour sessions. Sites must be trained individually with all site personnel present for both sessions.

Analysis: While it is easy to establish that each training is delivered and received, the quality of the learning experience is still up for debate. After completing this one-time training, there continue to be mistakes made by sight personnel even around routine procedures. At times remediation sessions need to be scheduled which creates inefficiencies for Teva Digital heath as well as the study sites. Because training is delivered only once there is little opportunity to reinforce the learning. This affects retention especially if the training is delivered well before the knowledge can be applied. Learner attentiveness is also questionable because the delivery is lengthy with very little interaction.

Proposal: it is proposed that a hybrid training program be developed. This model will be comprised of a simplified live instruction session complemented combined with a multi-part eLearning curriculum.

Instructor-led Training: The instructor-led training will be simplified and reduced to no more than an hour of instruction. It is designed to handle unique logistical matters that are site-specific such as the site ID information for addressing key individuals as well as answering any questions that the trainees may have about the program.

eLearning curriculum: the purpose of this delivery is to offer on-demand training to the learners where they can learn, practice, and demonstrate competency with the CONNECT 3 protocols. These trainings can be taken more than once at any time and at their own pace.

See course outline and objectives below:

Part 1: Live training: Format MS Teams with PowerPoint screenshare.

Segment	Objective (Learners will)	Method	Measurement
Explanation of the CONNECT 3 Study	Describe the goals and purpose of CONNECT 3 study program	Slide presentation and Q&A	Assessed by each site coordinator
Site Specific Information	Record the site ID number study number and site ID.	Instructor provides this information which is input by each trainee into CONNECT 3 study portal	Trainer verifies that the information is successfully entered
Next steps and explanation of the eLearning	Register for eLearning	Use Slides to provide URL and unique email addresses	Validation that each participant has successfully registered

Part 2: eLearning

	Segment	Objective (Learners will)	Method	Measurement
1	Introduction to the Dighaler System Components	View a high-level overview of the Digihaler System	eLearning	Completion of the module
2	Overview of Patient Onboarding	List the 3 primary steps used for onboarding patients	eLearning	Assessment at end of eLearning
3	Handling of Patient privacy	- Describe safeguards used to ensure patient privacy - Identify the 4 types of unique info used to identify each site. - Successfully create a base patient email address	eLearning with offline exercise	Offline exercise assessed by site coordinator
4	Creating the Study Site Dashboard Account	- Complete the steps necessary to create a Dashboard account for their site	Interactive eLearning	Successful completion of interactive eLearning
5	Getting ready to Onboard Patients	- List and explain each step they should take before installing the Digihaler App on a patient's phone	Interactive eLearning	Successful completion of interactive eLearning
6	Setting up the Digihaler App	- Complete the steps necessary to set up the Digihaler App	Interactive eLearning	Successful completion of interactive eLearning
7	Pairing the Digihaler to the App	- Complete the steps necessary to pair the Digihaler to the app	Interactive eLearning	Successful completion of interactive eLearning
8	Verifying a Dashboard Connection	- Complete the steps necessary to verify a connection between the Digihaler app and the Dashboard	Interactive eLearning	Successful completion of interactive eLearning
9	Best Practices	- Identify and describe study site best practices for the CONNECT 3 program	eLearning	Assessment at end of eLearning
10	Assessment		Online assessment	85% grade necessary to pass